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### **Chapter 12: Algebraic Expressions**

### Exercise 12.1 (Page 234)

**Q1**. Get the algebraic expressions in the following cases using variables, constants and arithmetic operations.

#### **Reasoning:**

Let us first understand the meaning or definition of terms variable, constants and arithmetic operations.

**Variables** are the letters used in an algebraic expression that can take any value. For e.g. a, b, c or z etc. and it can take any value which can be either 2 or 5 or any other number. Constants always have fixed values in the algebraic expressions. They cannot be assumed or changed. Arithmetic Operations are Addition, subtraction, multiplication and division.

#### **Solution:**

- (i) Subtraction of z from y. y-z
- (ii) One-half of the sum of numbers *x* and *y*.

$$\frac{1}{2}(x+y)$$

- (iii) The number z multiplied by itself.  $z \times z = z^2$
- (iv) One-fourth of the product of numbers p and q.  $\frac{1}{4}pq$
- (v) Numbers x and y both squared and added.  $(x \times x) + (y \times y) = x^2 + y^2$
- (vi) Number 5 added to three times the product of numbers *m* and *n*.  $5+3(m \times n) = 5+3mn$
- (vii) Product of numbers y and z subtracted from 10.  $10 - (y \times z) = 10 - yz$
- (viii) Sum of numbers *a* and *b* subtracted from their product.  $(a \times b) - (a + b) = ab - (a + b)$



Q2. (i) Identify the terms and their factors in the following expressions. Show the terms and factors by tree diagrams.







#### **Answer:**

Term = ab and Factor = -1; Term =  $b^2$  and Factor = 2; Term  $a^2$  and Factor = -3

(ii) Identify terms and factors in the expressions given below:

- (b) -4x + 5y (c)  $5y + 3y^2$ (a) -4x + 5
- (d)  $xy + 2x^2y^2$  (e) pq + q(f) 1.2ab - 2.4b + 3.6a
- (g)  $\frac{3}{4}x + \frac{1}{4}$  (h)  $0.1p^2 + 0.2q^2$



S.No.	Expression	Term	Factors	
<i>a</i> )	-4x + 5	-4x and 5	-4, <i>x</i> and 5	
<i>b</i> )	-4x + 5y	-4x and $5y$	-4, <i>x</i> and 5, <i>y</i>	
<i>c</i> )	$5y + 3y^2$	$5y$ and $3y^2$	5, <i>y</i> and 3, <i>y</i> , <i>y</i>	
<i>d</i> )	$xy + 2x^2y^2$	<i>xy</i> and $2x^2y^2$	<i>x</i> , <i>y</i> and 2, <i>x</i> , <i>x</i> , <i>y</i> , <i>y</i>	
<i>e</i> )	pq + q	pq and $q$	p, q and $q$	
<i>f</i> )	1.2ab - 2.4b + 3.6a	1.2 <i>ab</i> , $-2.4b$ and $3.6a$	1.2, <i>a</i> , <i>b</i> , -2.4, <i>b</i> and 3.6, <i>a</i>	
<i>g</i> )	$\frac{3}{4}x + \frac{1}{4}$	$\frac{3}{4}x$ and $\frac{1}{4}$	$\frac{3}{4}$ , x and $\frac{1}{4}$	
<i>h</i> )	$0.1 p^2 + 0.2 q^2$	$0.1p^2$ and $0.2q^2$	0.1, <i>p</i> , <i>p</i> and 0.2, <i>q</i> , <i>q</i>	

Q3. Identify the numerical coefficients of terms (other than constants) in the following expressions: (ii)  $1 + t + t^2 + t^3$ 

0110 // 1	ng enpre
(i) 5 –	$-3t^2$

(iv) 100*m* + 1000*n* 

(vii) 3.14*r*<sup>2</sup>

(viii) 2(l+b)

 $(\mathbf{v}) - p^2 q^2 + 7pq$ 

(ix)  $0.1y + 0.01y^2$ 

(vi) 1.2a + 0.8b

(iii) x + 2xy + 3y

S.No.	Expression	Term	Numerical Coefficient
<i>(i)</i>	$5 - 3t^2$	$-3t^{2}$	-3
(ii)	$1 + t + t^2 + t^3$	$t, t^2$ and $t^3$	1, 1 and 1
(iii)	x + 2xy + 3y	x, $2xy$ and $3y$	1, 2 and 3
(iv)	100 m + <mark>1000 n</mark>	100 <i>m</i> and 1000 <i>n</i>	100 and 1000
(v)	$-p^2q^2$ + 7pq	$-p^2q^2$ and $7pq$	-1 and 7
(vi)	1.2 a + 0.8 b	1.2 <i>a</i> and 0.8 <i>b</i>	1.2 and 0.8
(vii)	$3.14r^2$	$3.14r^2$	3.14
(viii)	2(l+b)	2 <i>l</i> and 2 <i>b</i>	2 and 2
( <i>ix</i> )	$0.1y + 0.01y^2$	$0.1y$ and $0.01 y^2$	and 0.01



**Q4**. (a) Identify terms which contain *x* and give the coefficient of *x*.

(i) $y^2 x + y$	(ii) $13y^2 - 8yx$	(iii) $x + y + 2$
(iv) $5 + z + zx$	(v) $1 + x + xy$	(vi) $12xy^2 + 25$

(vii)  $7x + xy^2$ 

S.No.	Expression	Term containing x	Coefficient of x
( <i>i</i> )	$y^2x + y$	$y^2x$	<i>y</i> <sup>2</sup>
(ii)	$13y^2 - 8yx$	-8 <i>yx</i>	-8y
(iii)	x + y + 2	x	1
(iv)	5 + z + zx	zx	z
(v)	1 + x + xy	x and xy	1 and y
(vi)	$12xy^2 + 25$	$12xy^2$	$12y^{2}$
(vii)	$7x + xy^2$	$7x$ and $xy^2$	7 and $y^2$

(b) Identify terms which contain  $y^2$  and give the coefficient of  $y^2$ . (i)  $8 - xy^2$  (ii)  $5y^2 + 7x$  (iii)  $2x^2y - 15xy^2 + 7y^2$ 

S.No.	Expression	<b>Term containing</b> y <sup>2</sup>	Coefficient of <i>y</i> <sup>2</sup>
<i>(i)</i>	$8-xy^2$	$-xy^2$	- <i>x</i>
(ii)	$5y^2 + 7x$	$5y^2$	5
(iii)	$2x^2 y - 15xy^2 + 7y^2$	$-15xy^2$ and $7y^2$	-15x and 7

**Q5.** Classify into monomials, binomials and trinomials.

(i) $4y - 7z$	(ii) $y^2$	(iii) $x + y - xy$	(iv) 100
(v) $ab - a - b$	(vi) $5 - 3t$	(vii) $4p^2q - 4pq^2$	(viii) 7 <i>mn</i>
(ix) $z^2 - 3z + 8$	(x) $a^2 + b^2$	(xi) $z^2 + z$	(xii) $1 + x + x^2$

#### **Solution:**

Monomial means expression having single term. Binomials means expression having two terms. Trinomials means expression having three terms.



S No.	Expression	No. of terms	Classification
<i>(i)</i>	4y-7z	2	Binomial
(ii)	$y^2$	1	Monomial
(iii)	x+y-xy	3	Trinomial
(iv)	100	1	Monomial
(v)	ab-a-b	3	Trinomial
(vi)	5 - 3t	2	Binomial
(vii)	$4p^2q - 4pq^2$	2	Binomial
(viii)	7mn	1	Monomial
<i>(ix)</i>	$z^2 - 3z + 8$	3	Trinomial
<i>(x)</i>	$a^2 + b^2$	2	Binomial
(xi)	$z^2 + z$	2	Binomial
(xii)	$1 + x + x^2$	3	Trinomial

**Q6.** State whether a given pair of terms is of like or unlike terms.  $\frac{1}{5}$ 

(i) 1, 100

(ii)  $-7x, \frac{5}{2}x$ 

(iii) -29x, -29y

(iv) 14*xy*, 42*yx* 

(v)  $4m^2p$ ,  $4mp^2$ 

(vi) 12xz,  $12x^2z^2$ 

S.No.	Expression	Terms	Factors	Like/ Unlike	Reason
( <i>i</i> )	1, 100 1 and 100		1 and 100	Like	Bothe the terms has no variables
(ii)	$-7x, \frac{5}{2}x$	$-7x$ and $5x^{2}$	$-7, x \text{ and} \frac{5}{2}, x$	Like	Both terms have same variable $x$
(iii)	<i>i)</i> $-29x, -29y$ $-29x = 29y$ $29y$		– 29, <i>x</i> , and – 29, <i>y</i>	Unlike	Both terms have different variables $x \& y$
(iv)	14 <i>xy</i> , 42 <i>yx</i>	14 <i>xy</i> and 42 <i>yx</i>	14, <i>x</i> , <i>y</i> , and 42, <i>y</i> , <i>x</i>	Like	Both terms have same variable <i>xy</i> & <i>xy</i>
(v)	$4m^2p, 4mp^2$	$4m^2p$ and $4mp^2$	4, $m^2$ , p and 4, m, $p^2$	Unlike	Both terms have same variable but with different powers
(vi)	$12xz, 12x^2z^2$	$\frac{12xz \text{ and }}{12x^2z^2}$	12, x, z and $12, x^2, z^2$	Unlike	Both terms have same variable but with different powers



**Q7**. Identify like terms in the following:

- (a)  $-xy^2$ ,  $-4yx^2$ ,  $8x^2$ ,  $2xy^2$ , 7y,  $-11x^2$ , -100x, -11yx,  $20x^2y$ ,  $-6x^2$ , y, 2xy, 3x
- (b) 10pq, 7p, 8q,  $-p^2q^2$ , -7qp, -100q, -23,  $12q^2p^2$ ,  $-5p^2$ , 41, 2405p, 78qp,  $13p^2q$ ,  $qp^2$ ,  $701p^2$

**Difficulty Level: Easy** 

#### How can you use the known information to arrive at the solution?

This question is based on the concept of like terms. If there are same variable in all the terms in the expression, then the expression has like terms. We have to ignore constants here.

#### **Solution:**

S.No.	Terms	Like terms
<i>(i)</i>	$-xy^2$ , $-4yx^2$ , $8x^2$ , $2xy^2$ , $7y$ , $-11x^2$ , $-100x$ , $-11yx$ ,	$-xy^2$ , $2xy^2$ ;
	$20x^2y, -6x^2, y, 2xy, 3x$	$-4yx^2$ , $20x^2y$ ;
		$8x^2$ , $-11x^2$ , $-6x^2$ ;
		7 <i>y</i> , <i>y</i> ;
		-100x, 3x;
		-11yx, $2xy$
(ii)	$10pq, 7p, 8q, -p^2q^2, -7qp, -100q, -23, 12q^2p^2,$	10pq, -7qp, 78qp;
	$-5p^2$ , 41, 2405p, 78qp, 13p <sup>2</sup> q, qp <sup>2</sup> , 701p <sup>2</sup>	8q, -100q;
		$-5p^2$ , 701 $p^2$ ;
		7 <i>p</i> , 2405 <i>p</i> ;
		$-p^2q^2$ , $12q^2p^2$ ;
		-23, 41;
		$13p^2q, qp^2$



### **Chapter 12: Algebraic Expressions**

#### Exercise 12.2 (Page 239)

#### **Q1.** Simplify combining like terms:

- (i) 21b 32 + 7b 20b
- (ii)  $-z^2 + 13z^2 5z + 7z^3 15z$
- (iii) p (p q) q (q p)
- (iv) 3a 2b ab (a b + ab) + 3ab + b a
- (v)  $5x^2y 5x^2 + 3yx^2 3y^2 + x^2 y^2 + 8xy^2 3y^2$
- (vi)  $(3y^2 + 5y 4) (8y y^2 4)$

#### **Difficulty Level: Medium**

#### What is known/given Like Terms

#### What is unknown How to simplify Like Terms

#### Reasoning

This is based on concept identifying like terms and then performing the arithmetic operation of like terms to simplify them.

#### **Solution:**

(i) 
$$21b - 32 + 7b - 20b$$
  
=  $21b + 7b - 20b - 32$   
=  $8b - 32$ 

(ii) 
$$-z^2 + 13z^2 - 5z + 7z^3 - 15z$$
  
=  $7z^3 + 12z^2 - 20z$ 

(iii) 
$$p - (p - q) - q - (q - p)$$
  
=  $p - p + q - q - q + p$   
=  $p - q$ 

(iv) 3a - 2b - ab - (a - b + ab) + 3ab + b - a= 3a - 2b - ab - a + b - ab + 3ab + b - a= 3a - a - a - 2b + b + b - ab - ab + 3ab= a + ab



(v) 
$$5x^{2}y - 5x^{2} + 3yx^{2} - 3y^{2} + x^{2} - y^{2} + 8xy^{2} - 3y^{2}$$
$$= 5x^{2}y + 3yx^{2} - 3y^{2} - y^{2} + x^{2} - 5x^{2} + 8xy^{2} - 3y^{2}$$
$$= 8x^{2}y - 7y^{2} - 4x^{2} + 8xy^{2}$$

(vi) 
$$(3y^2 + 5y - 4) - (8y - y^2 - 4)$$
  
=  $3y^2 + 5y - 4 - 8y + y^2 + 4$   
=  $3y^2 + y^2 + 5y - 8y + 4 - 4$   
=  $4y^2 - 3y$ 

#### **Q2.** Add:

(i) 
$$3mn, -5mn, 8mn, -4mn$$

(ii) 
$$t - 8tz, 3tz - z, z - t$$

(iii) 
$$-7mn + 5$$
,  $12mn + 2$ ,  $9mn - 8$ ,  $-2mn - 3$ 

(iv) 
$$a+b-3, b-a+3, a-b+3$$

(v) 
$$14x + 10y - 12xy - 13$$
,  $18 - 7x - 10y + 8xy$ ,  $4xy$ 

(vi) 
$$5m - 7n, 3n - 4m + 2, 2m - 3mn - 5$$

(vii) 
$$4x^2y, -3xy^2, -5xy^2, 5x^2y$$

(viii) 
$$3p^2q^2 - 4pq + 5, -10p^2q^2, 15 + 9pq + 7p^2q^2$$

(ix) 
$$ab - 4a, 4b - ab, 4a - 4b$$

(x) 
$$x^2 - y^2 - 1, y^2 - 1 - x^2, 1 - x^2 - y^2$$

### **Difficulty Level: Medium**

#### What is known/given Like Terms

#### What is unknown

How to add or subtract Like Terms

#### Reasoning

This is based on concept identifying like terms and then performing the addition operation of like terms.

#### **Solution:**

(i) 
$$3mn, -5mn, 8mn, -4mn$$
  
=  $3mn + (-5mn) + 8mn + (-4mn)$   
=  $11mn - 9mn$   
=  $2mn$ 

(ii) t - 8tz, 3tz - z, z - t= t - 8tz + 3tz - z + z - t= -5tz



- (iii) -7mn + 5, 12mn + 2, 9mn 8, -2mn 3= -7mn + 5 + 12mn + 2 + 9mn - 8 + (-2mn) - 3= -7mn + 5 + 12mn + 2 + 9mn - 8 - 2mn - 3= 12mn - 4
- (iv) a+b-3, b-a+3, a-b+3= a+b-3+b-a+3+a-b+3= a+b+3
- (v) 14x + 10y 12xy 13, 18 7x 10y + 8xy, 4xy= 14x + 10y - 12xy - 13 + 18 - 7x - 10y + 8xy + 4xy= 7x + 5
- (vi) 5m 7n, 3n 4m + 2, 2m 3mn 5= 5m - 7n + 3n - 4m + 2 + 2m - 3mn - 5= 5m - 4m + 2m - 7n + 3n + 2 - 5 - 3mn= 3m - 4n - 3mn - 3
- (vii)  $4x^2y, -3xy^2, -5xy^2, 5x^2y$ =  $4x^2y + (-3xy^2) + (-5xy^2) + 5x^2y$ =  $4x^2y - 3xy^2 - 5xy^2 + 5x^2y$ =  $9x^2y - 8xy^2$
- (viii)  $3p^2q^2 4pq + 5, -10p^2q^2, 15 + 9pq + 7p^2q^2$ =  $3p^2q^2 - 4pq + 5 - 10p^2q^2 + 15 + 9pq + 7p^2q^2$ =  $3p^2q^2 + 7p^2q^2 - 10p^2q^2 - 4pq + 9pq + 5 + 15$ = 5pq + 20
- (ix) ab 4a, 4b ab, 4a 4b= ab - 4a + 4b - ab + 4a - 4b= 0
- (x)  $x^2 y^2 1, y^2 1 x^2, 1 x^2 y^2$ =  $x^2 - y^2 - 1 + y^2 - 1 - x^2 + 1 - x^2 - y^2$ =  $-x^2 - y^2 - 1$

#### Q3. Subtract:

- (i)  $-5y^2$  from  $y^2$
- (ii) 6xy from -12xy
- (iii) (a-b) from (a+b)
- (iv) a(b-5) from b(5-a)
- (v)  $-m^2 + 5mn$  from  $4m^2 3mn + 8$
- (vi)  $-x^2 + 10x 5$  from 5x 10
- (vii)  $5a^2 7ab + 5b^2$  from  $3ab 2a^2 2b^2$
- (viii)  $4pq 5q^2 3p^2$  from  $5p^2 + 3q^2 pq$



#### What is known

Like Terms

#### Reasoning

This is based on concept identifying like terms and then performing the subtraction operation of like terms.

#### **Solution:**

(i) 
$$-5y^2$$
 from  $y^2$   
=  $y^2 - (-5y^2)$   
=  $y^2 + 5y^2$   
=  $6y^2$ 

- (ii) 6xy from -12xy= -12xy - 6xy= -18xy
- (iii) (a-b) from (a+b)= (a+b) - (a-b)= a+b-a+b= 2b
- (iv) a (b-5) from b (5-a)= b (5-a) - a (b-5)= 5b - ab - ab + 5a= 5a + 5b - 2ab
- (v)  $-m^2 + 5mn \text{ from } 4m^2 3mn + 8$ =  $4m^2 - 3mn + 8 - (-m^2 + 5mn)$ =  $4m^2 - 3mn + 8 + m^2 - 5mn$ =  $5m^2 - 8mn + 8$
- (vi)  $-x^{2} + 10x 5$  from 5x 10=  $5x - 10 - (-x^{2} + 10x - 5)$ =  $5x - 10 + x^{2} - 10x + 5$ =  $x^{2} - 5x - 5$
- (vii)  $5a^2 7ab + 5b^2$  from  $3ab 2a^2 2b^2$ =  $3ab - 2a^2 - 2b^2 - (5a^2 - 7ab + 5b^2)$ =  $3ab - 2a^2 - 2b^2 - 5a^2 + 7ab - 5b^2$ =  $10ab - 7a^2 - 7b^2$
- (viii)  $4pq 5q^2 3p^2$  from  $5p^2 + 3q^2 pq$ =  $5p^2 + 3q^2 - pq - (4pq - 5q^2 - 3p^2)$ =  $5p^2 + 3q^2 - pq - 4pq + 5q^2 + 3p^2$ =  $8p^2 + 8q^2 - 5pq$



Q4. (a) What should be added to  $x^2 + xy + y^2$  to obtain  $2x^2 + 3xy$ ? (b) What should be subtracted from 2a + 8b + 10 to get -3a + 7b + 16?

(a) What should be added to  $x^2 + xy + y^2$  to obtain  $2x^2 + 3xy$ ? Difficulty Level: Easy

#### What is known

We know that arithmetic operation will be applied.

#### Reasoning

In this question basic concept of arithmetic operations is applied. We are given two terms and asked what should be added to one term to get the required answer. For this we will subtract the first term from the answer to get what should be added. E.g. what should be added to 3 to get 5. We will subtract 3 from 5.

#### **Solution:**

 $1^{st} \text{ term} = x^{2} + xy + y^{2}$ Answer term =  $2x^{2} + 3xy$   $2^{nd} \text{ term} = \text{Answer term} - 1^{st} \text{ term}$   $2^{nd} \text{ term} = 2x^{2} + 3xy - (x^{2} + xy + y^{2})$   $= 2x^{2} + 3xy - x^{2} - xy - y^{2}$   $= x^{2} + 2xy - y^{2}$ So  $x^{2} + 2y - y^{2}$ 

So,  $x^2 + 2xy - y^2$  should be added to  $x^2 + xy + y^2$  to obtain  $2x^2 + 3xy$ 

(b) What should be subtracted from 2a + 8b + 10 to get -3a + 7b + 16? **Difficulty Level: Easy** 

#### What is known

We know that arithmetic operation will be applied.

#### Reasoning

In this question basic concept of arithmetic operations is applied. We are given two terms and asked what should be subtracted from one term to get the required answer. For this we will subtract the given answer from the 1st term to get what should be subtracted. E.g: what should be subtracted from 5 to get 3. We will subtract 3 from 5.

#### **Solution:**

 $1^{st} \text{ term} = 2a + 8b + 10$ Answer term = -3a + 7b + 16 $2^{nd} \text{ term} = 1^{st} \text{ term} - \text{Answer}$  $2^{nd} \text{ term} = 2a + 8b + 10 - (-3a + 7b + 16)$ = 2a + 8b + 10 + 3a - 7b - 16= 5a + b - 6

So, 5a + b - 6 should be subtracted from 2a + 8b + 10 to obtain -3a + 7b + 16



Q5. What should be taken away from  $3x^2 - 4y^2 + 5xy + 20$  to obtain  $-x^2 - y^2 + 6xy + 20$ ?

#### **Difficulty Level: Easy**

#### What is known

we know that arithmetic operation will be applied.

#### Reasoning

In this question basic concept of arithmetic operations is applied. We are given two terms and asked what should be subtracted from one term to get the required answer. For this we will subtract the given answer from the 1<sup>st</sup> term to get what should be subtracted. E.g: what should be subtracted from 5 to get 3. We will subtract 3 from 5.

#### **Solution:**

 $1^{\text{st}} \text{ term} = 3x^2 - 4y^2 + 5xy + 20$ Answer term =  $-x^2 - y^2 + 6xy + 20$  $2^{\text{nd}} \text{ term} = 1^{\text{st}} \text{ term} - \text{Answer}$  $2^{\text{nd}} \text{ term} = 3x^2 - 4y^2 + 5xy + 20 - (-x^2 - y^2 + 6xy + 20)$  $= 3x^2 - 4y^2 + 5xy + 20 + x^2 + y^2 - 6xy - 20$  $= 4x^2 - 3y^2 - xy$ 

Q6. (a) From the sum of 3x - y + 11 and -y - 11, subtract 3x - y - 11. (b) From the sum of 4 + 3x and  $5 - 4x + 2x^2$ , subtract the sum of  $3x^2 - 5x$  and  $-x^2 + 2x + 5$ 

#### **Difficulty Level: Moderate**

### What is known

Like Terms

#### Reasoning

This is based on concept identifying like terms and then performing the arithmetic operation of like terms as given in the question.

#### **Solution:**

= -y + 11

(a) From the sum of 3x - y + 11 and -y - 11, subtract 3x - y - 11.

```
First, we add 3x - y + 11 and -y - 11
= 3x - y + 11 + (-y - 11)
= 3x - y + 11 - y - 11
= 3x - 2y
Now from 3x - 2y subtract 3x - y - 11
= 3x - 2y - (3x - y - 11)
= 3x - 2y - 3x + y + 11
```



(b) From the sum of 4 + 3x and  $5 - 4x + 2x^2$ , subtract the sum of  $3x^2 - 5x$  and  $-x^2 + 2x + 5$ 

Step 1 = First, add 4 + 3x and 5 -  $4x + 2x^2$ Step 2 = Then, add  $3x^2 - 5x$  and  $-x^2 + 2x + 5$ Step 3 = Subtract the resultant in step 2 from resultant of step 1

#### **Solution:**

Add 4 + 3x and  $5 - 4x + 2x^2$ =  $4 + 3x + 5 - 4x + 2x^2$ =  $2x^2 - x + 9$ 

Now add  $3x^2 - 5x$  and  $-x^2 + 2x + 5$ =  $3x^2 - 5x + (-x^2 + 2x + 5)$ =  $3x^2 - 5x - x^2 + 2x + 5$ =  $2x^2 - 3x + 5$ 

Now subtract  $2x^2 - 3x + 5$  from  $2x^2 - x + 9$  $2x^2 - x + 9 - (2x^2 - 3x + 5)$  $= 2x^2 - x + 9 - 2x^2 + 3x - 5$ = 2x + 4



### **Chapter 12: Algebraic Expressions**

#### Exercise 12.3 (Page 242)

Q1. If m = 2, find the value of: (i) m - 2 (ii) 3m - 5 (iii) 9 - 5m

(iv) 
$$3m^2 - 2m - 7$$
 (v)  $\frac{5m}{2} - 4$ 

**Difficulty Level: Medium** 

What is known? Value of m.

#### What is unknown?

Value of the given expressions.

#### **Reasoning:**

This is based on concept of putting given value of variable and then performing the arithmetic operation as given in the question.

#### **Solution:**

Value of *m* is given as 2.

(i) 
$$m-2$$
  
=2-2  
=0 Ans  
(ii)  $3m-5$   
=  $3 \times 2 - (5)$   
=  $6-5$   
=1 Ans  
(iii)  $9-5m$   
=  $9-(5 \times 2)$   
=  $9-10$   
=  $-1$  Ans  
(iv)  $3m^2 - 2m - 7$   
=  $3(2)^2 - (2 \times 2) - 7$   
=  $3 \times 2 \times 2 - (4) - 7$   
=  $12 - 4 - 7$   
= 1 Ans



(v) 
$$\frac{5m}{2} - 4$$
$$= \frac{5 \times 2}{2} - 4$$
$$= \frac{10}{2} - 4$$
$$= 5 - 4$$
$$= 1 \text{ Ans}$$

Q2. If p = -2, find the value of: (i) 4p+7 (ii)  $-3p^2+4p+7$  (iii)  $-2p^3-3p^2+4p+7$ 

**Difficulty Level: Moderate** 

What is known/given? Value of *p*.

#### What is unknown?

Value of the given expressions.

#### **Reasoning:**

This is based on concept of putting given value of variable and then performing the arithmetic operation as given in the question.

#### **Solution:**

Value of p is given as -2

(i) 
$$4p+7$$
  
 $= 4 \times -2 + (7)$   
 $= -8 + 7$   
 $= -1$  Ans  
(ii)  $-3p^2 + 4p + 7$   
 $= -3 \times (-2)^2 + 4 \times (-2) + 7$   
 $= (-3 \times -2 \times -2) + (-8) + 7$   
 $= -12 - 8 + 7$   
 $= -13$  Ans  
(iii)  $-2p^3 - 3p^2 + 4p + 7$   
 $= -2(-2)^3 - 3(-2)^2 + 4(-2) + 7$   
 $= -2 \times -2 \times -2 - (3 \times -2 \times -2) + (4 \times -2) + 7$   
 $= 16 - (12) + (-8) + 7$   
 $= 3$  Ans



**Q3**. Find the value of the following expressions, when x = -1:

(i) 2x-7 (ii) -x+2 (iii)  $x^2+2x+1$ 

(iv)  $2x^2 - x - 2$ 

**Difficulty Level: Medium** 

#### What is known?

Value of *x* 

#### What is unknown?

Value of the given expressions.

#### **Reasoning:**

This is based on concept of putting given value of variable and then performing the arithmetic operation as given in the question.

#### **Solution:**

Value of *x* is given as -1

(i) 
$$2x-7$$
  
 $= 2 \times -1 - (7)$   
 $= -2 - 7$   
 $= -9$  Ans  
(ii)  $-x+2$   
 $= -(-1)+2$   
 $= 1+2$   
 $= 3$  Ans  
(iii)  $x^2 + 2x + 1$   
 $= (-1)^2 + (2 \times -1) + 1$   
 $= -1 \times -1 + (-2) + 1$   
 $= 1 - 2 + 1$   
 $= 0$  Ans  
(iv)  $2x^2 - x - 2$   
 $= 2(-1)^2 - (-1) - 2$   
 $= 2 \times -1 \times -1 + 1 - 2$   
 $= 2 + 1 - 2$   
 $= 1$  Ans



Q4. If a = 2, b = -2, find the value of: (i)  $a^2 + b^2$  (ii)  $a^2 + ab + b^2$ 

(iii)  $a^2 - b^2$ 

**Difficulty Level: Moderate** 

What is known? Value of *a* and *b* 

#### What is unknown?

Value of the given expressions.

#### **Reasoning:**

This is based on concept of putting given value of variable and then performing the arithmetic operation as given in the question.

#### **Solution:**

Value of *a* is given as 2 and *b* is -2

(i) 
$$a^{2} + b^{2}$$
  
 $= 2^{2} + (-2)^{2}$   
 $= (2 \times 2) + (-2 \times -2)$   
 $= 4 + 4$   
 $= 8 \text{ Ans}$   
(ii)  $a^{2} + ab + b^{2}$   
 $= 2^{2} + \{(2) \times (-2)\} + (-2)^{2}$   
 $= 4 + (-4) + 4$   
 $= 4 - 4 + 4$   
 $= 4 \text{ Ans}$   
(iii)  $a^{2} - b^{2}$   
 $= 2^{2} - (-2)^{2}$   
 $= 4 - 4$   
 $= 0 \text{ Ans}$ 

Q5. When 
$$a = 0$$
,  $b = -1$ , find the value of the given expressions:  
(i)  $2a + 2b$  (ii)  $2a^2 + b^2 + 1$  (iii)  $2a^2b + 2ab^2 + ab$  (iv)  $a^2 + ab + 2$ 

#### **Difficulty Level: Moderate**

What is known? Value of *a* and *b* 



What is unknown? Value of the given expressions.

#### **Reasoning:**

This is based on concept of putting given value of variable and then performing the arithmetic operation as given in the question.

#### **Solution:**

Value of *a* is given as 0 and b is -1  
(i) 
$$2a + 2b$$
  
 $= (2 \times 0) + (2 \times -1)$   
 $= 0 + (-2)$   
 $= -2$  Ans  
(ii)  $2a^2 + b^2 + 1$   
 $= (2 \times 0^2) + (-1)^2 + 1$   
 $= 0 + 1 + 1$   
 $= 2$   
(iii)  $2a^2b + 2ab^2 + ab$   
 $= 2 \times 0 \times 0 \times -1 + (2 \times 0 \times -1^2) + 0 \times -1$   
 $= 0 + 0 + 0$   
 $= 0$  Ans

(iv) 
$$a^{2} + ab + 2$$
  
=  $0^{2} + 0 \times -1 + 2$   
=  $0 + 0 + 2$   
= 2 Ans

Q6. Simplify the expressions and find the value if x is equal to 2 (i) x+7+4(x-5) (ii) 3(x+2)+5x-7

(iii) 6x+5(x-2) (iv) 4(2x-1)+3x+11

**Difficulty Level: Moderate** 

What is known? Value of *x* 

What is unknown? Value of the given expressions.



#### **Reasoning:**

This is based on concept of simplification of like terms and then putting given value of variable and then performing the arithmetic operation as given in the question.

### **Solution:** Value of x is given as 2 (i) x + 7 + 4(x - 5)= x + 7 + 4x - 20=5x-13Now putting value of x = 25x - 13 $=(5 \times 2) - 13$ =10 - 13= -3 Ans (ii) 3(x+2)+5x-7=3x+6+5x-7=8x-1Now putting value of x = 2 $=(8 \times 2) - 1$ =16 - 1=15 6x + 5(x-2)(iii) = 6x + 5x - 10=11x-10Now putting value of x = 2 $=(11 \times 2) - 10$ =12 Ans (iv)

(1V) 4(
$$2x-1$$
)+ $3x+11$   
=  $8x-4+3x+11$   
=  $11x+7$   
Now putting value of  $x = 2$   
=  $(11 \times 2)+7$   
=  $22+7$   
= 29 Ans



Q7. Simplify these expressions and find their values if x = 3, a = -1, b = -2. (i) 3x-5-x+9 (ii) 2-8x+4x+4

(iii) 3a+5-8a+1 (iv) 10-3b-4-5b

(v) 2a-2b-4-5+a

**Difficulty Level: Moderate** 

What is known?

Value of x, a and b

#### What is unknown?

Value of the given expressions.

#### **Reasoning:**

This is based on concept of simplification of like terms and then putting given value of variable and then performing the arithmetic operation as given in the question.

#### **Solution:**

Value of x is given as 3, a as -1 and b is -2

(i) 
$$3x-5-x+9$$
  
=  $2x+4$   
Now putting value of  $x = 3$   
=  $(2 \times 3)+4$   
=  $6+4$   
=  $10$  Ans

(ii) 
$$2-8x+4x+4$$

$$= -4x +$$

Now putting value of x = 3

6

$$= (-4 \times 3) + 6$$
$$= -12 + 6$$
$$= -6 \text{ Ans}$$

(iii) 
$$3a+5-8a+1$$
$$=-5a+6$$

Now putting value of a = -1

$$= (-5 \times -1) + 6$$
$$= 5 + 6$$
$$= 11 \text{ Ans}$$



(iv) 
$$10-3b-4-5b$$
$$=-8b+6$$
Now putting value of  $b = -2$ 
$$=(-8 \times -2)+6$$
$$= 16+6$$
$$= 22 \text{ Ans}$$
(v) 
$$2a-2b-4-5+a$$
$$= 3a-2b-9$$
Now in the formula of the second seco

Now putting value of a = -1 and b = -2

$$(3 \times -1) - (2 \times -2) - 9$$
  
= -3 - (-4) - 9  
= -3 + 4 - 9  
= -8 Ans

**Q8.** 

(i) If z = 10, find the value of  $z^3 - 3(z - 10)$ (ii) If p = -10, find the value of  $p^2 - 2p - 100$ 

#### **Difficulty Level: Moderate**

Solution: (i) If z = 10, find the value of  $z^3 - 3(z - 10)$ 

First simplify the expression  

$$= z^{3} - 3z + 30$$
Now putting value of  $z = 10$   

$$= (10)^{3} - (3 \times 10) + 30$$
  

$$= 1000 - 30 + 30$$
  

$$= 1000$$
 Ans

(ii) If p = -10, find the value of  $p^2 - 2p - 100$ 

Put value of p = -10 to solve the expression =  $(-10)^2 - (2 \times -10) - 100$ = 100 + 20 - 100= 20 Ans



**Q9.** What should be the value of *a* if the value of  $2x^2 + x - a$  equals to 5, when x = 0?

#### **Difficulty Level: Low**

#### **Solution:**

Given that  

$$2x^{2} + x - a = 5$$
Also, value of x is 0  

$$2 \times 0^{2} + 0 - a = 5$$

$$0 - a = 5$$

$$-a = 5$$

$$a = -5$$
 Ans

**Q10**. Simplify the expression and find its value when a = 5 and b = -3.

### **Difficulty Level: Low**

Solution:  

$$2(a^{2} + ab) + 3 - ab$$
  
 $= 2a^{2} + 2ab + 3 - ab$   
 $= 2a^{2} + ab + 3$   
 $= (2 \times 5 \times 5) + (5 \times -3) + 3$   
 $= 50 - 15 + 3$   
 $= 38$ 



### **Chapter 12: Algebraic Expressions**

#### Exercise 12.4 (Page 246)

**Q1**. Observe the patterns of digits made from line segments of equal length. You will find such segmented digits on the display of electronic watches or calculators.

(a)



If the number of digits formed is taken to be n, the number of segments required to form n digits is given by the algebraic expression appearing on the right of each pattern. How many segments are required to form 5, 10, 100 digits of the kind, ,  $\Box, \Box, \Box, \Box$ 

#### **Difficulty Level: Low**

#### What is given /known?

The patterns of digits made from line segments of equal length

#### What is the unknown?

Number of segments required to form 5, 10, 100 digits of the kind,  $, : \Box, \dashv, \Box$ 

#### **Reasoning?**

This question is very easy like simply put the value of n in the pattern formulae and you can easily find out the number of segments.



Putting value of n = 5, 10 and 100 in the pattern formulae.

(i) 
$$5n+1$$
  
 $5 \times 5+1 = 25+1$   
 $= 26$   
 $5 \times 10+1 = 50+1$   
 $= 51$   
 $5 \times 100+1 = 500+1$   
 $= 501$   
(ii)  $3n+1$   
 $3 \times 5+1 = 15+1$   
 $= 16$   
 $3 \times 10+1 = 30+1$   
 $= 31$   
 $3 \times 100+1 = 300+1$ 

$$3x5+1=15+1 = 16 = 31 = 301 = 301$$

(iii) 
$$5n+2$$

$$5 \times 5 + 2 = 25 + 2$$
  
= 27  
$$5 \times 10 + 2 = 50 + 2$$
  
= 52  
$$5 \times 100 + 2 = 500 + 2$$
  
= 502

S. No.	Symbol	Dig <mark>it's Numbe</mark> r	Pattern's Formulae	No. of. Segments
		5		26
(i)		10	5 n+1	51
		100		501
		5		16
(ii)	4/	10	3 n+1	31
		100		301
		5		27
(iii)	H	10	5 n+2	52
	0	100		502



C NL	Evennogion	Тонта									
0.14	1. Typi (221011		1 (11115								
		1st	2nd	3rd	4th	5th	•••	10th		100 <sup>th</sup>	
(i)	2n - 1	1	3	5	7	9	-	19	-	-	-
(ii)	3 <i>n</i> +2	5	8	11	14	-	-	-	-	-	-
(iii)	4n + 1	5	9	13	17	-	-	-	-	-	-
(iv)	7 <i>n</i> + 20	27	34	41	48	-	-	-	-	-	-
(v)	$n^2 + 1$	2	5	10	17	-	-	-	-	10,001	-

Q2. Use the given algebraic expression to complete the table of number patterns.

#### **Difficulty Level: Low**

#### What is given /known?

Different algebraic expressions and the terms.

#### What is the unknown?

Some terms of the given algebraic expression.

#### **Reasoning?**

This question is very simple, put the value of n in the given algebraic expression and you can easily find out the unknown terms.

#### **Solution:**

Putting value of n = 5, 10 and 100

```
(i) 2n-1
         2 \times 100 - 1 = 200 - 1
                     =199
(ii) 3n+2
         3 \times 5 + 2 = 15 + 2
                   =17
         3 \times 10 + 2 = 30 + 2
                    = 32
         3 \times 100 + 2 = 300 + 2
                      = 302
(iii) 4n+1
         4 \times 5 + 1 = 20 + 1
                  = 21
         4 \times 10 + 1 = 40 + 1
                    =41
         4 \times 100 + 1 = 400 + 1
```

=401



(iv) 
$$7n+20$$
  
 $7 \times 5+20 = 35+20$   
 $= 55$   
 $7 \times 10+20 = 70+20$   
 $= 90$   
 $7 \times 100+20 = 700+20$   
 $= 720$   
(v)  $n^{2}+1$   
 $5 \times 5+1 = 25+1$   
 $= 26$   
 $10 \times 10+1 = 100+1$   
 $= 101$   
 $100 \times 100+1 = 10000+1$   
 $= 10001$ 

Complete table is:

S.No.	Expression	Terms									
		1st	2nd	3rd	4th	5th	•••	10th		100 <sup>th</sup>	•••
(i)	2 <i>n</i> – 1	1	3	5	7	9	-	19	-	199	-
(ii)	3 <i>n</i> + 2	5	8	11	14	17	-	32	-	302	-
(iii)	4 <i>n</i> + 1	5	9	13	17	21	- /	41	-	401	-
(iv)	7 <i>n</i> + 20	27	34	41	48	55	-	90	-	720	-
(v)	$n^2 + 1$	2	5	10	17	26	-	101	-	10,001	-



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